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**Please find attached an additional document in respect of Item No.6 on the Agenda for the above meeting**

6.	<b>Education Standards and Quality Report and Improvement Plan (Pages 3 - 14)</b>  Consider report by Director of Education and Lifelong Learning. (Copy attached.)	30 mins
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## Integrated Impact Assessment (IIA)

### Part 1 Scoping

#### 1 Details of the Proposal

<b>Title of Proposal</b>	<b>Annual Education Service Improvement Plan</b>
<b>What is it?</b>	A new Policy/Strategy/Practice <input type="checkbox"/> A revised Policy/Strategy/Practice <b>X</b>
<b>Description of the proposal:</b> (Set out a clear understanding of the purpose of the proposal being developed or reviewed (what are the aims, objectives and intended outcomes, including the context within which it will operate).)	Our Education Service Improvement Plan sets out the key strategic improvement priorities for our schools and settings for session 2023-24 based on the evidence presented in The Standards and Quality Report 2022-23 and based on National guidance.
<b>Service Area:</b> <b>Department:</b>	People Education & Lifelong Learning
<b>Lead Officer:</b> (Name and job title)	Carolyn Didcock Quality Improvement Manager
<b>Other Officers/Partners involved:</b> (List names, job titles and organisations)	Scott Watson – Equity & Inclusion Lead Officer
<b>Date(s) IIA completed:</b>	Sept 2023

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**2 Will there be any cumulative impacts as a result of the relationship between this proposal and other policies?**

<b>No</b>
<b>If yes, - please state here:</b>

**3 Legislative Requirements**

<b>3.1 Relevance to the Equality Duty:</b>	
<p><b>Do you believe your proposal has any relevance under the Equality Act 2010?</b>  <i>(If you believe that your proposal may have some relevance – however small please indicate yes. If there is no effect, please enter “No” and go to Section 3.2.)</i></p>	
<b>Equality Duty</b>	<b>Reasoning:</b>
<b>Elimination of discrimination (both direct &amp; indirect), victimisation and harassment.</b> <i>(Will the proposal discriminate? Or help eliminate discrimination?)</i>	No
<b>Promotion of equality of opportunity?</b> <i>(Will your proposal help or hinder the Council with this)</i>	Highlights the planned actions and improvement of those children and young people who are disadvantaged and most affected by poverty.
<b>Foster good relations?</b>	No

<i>(Will your proposal help or hinder the council s relationships with those who have equality characteristics?)</i>	
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**3.2 Which groups of people do you think will be or potentially could be, impacted by the implementation of this proposal? (You should consider employees, clients, customers / service users, and any other relevant groups)**

Please tick below as appropriate, outlining any potential impacts on the undernoted equality groups this proposal may have and how you know this.

	Impact			Please explain the potential impacts and how you know this
	No Impact	Positive Impact	Negative Impact	
<b>Age</b> Older or younger people or a specific age grouping	✓			
<b>Disability</b> e.g. Effects on people with mental, physical, sensory impairment, learning disability, visible/invisible, progressive or recurring		✓		Continue to develop inclusive practice with a focus on universal and targeted provision in all schools and settings.
<b>Gender Reassignment/ Gender Identity</b> anybody whose gender identity or gender expression is different to the sex assigned to them at birth	✓			
<b>Marriage or Civil Partnership</b> people who are married or in a civil partnership	✓			
<b>Pregnancy and Maternity</b> (refers to the period after the birth, and is linked to <b>maternity</b> leave in the employment context. In the non-work context, <b>protection</b> against <b>maternity</b> discrimination is for 26 weeks after giving birth),	✓			
<b>Race Groups:</b> including colour, nationality, ethnic origins, including minorities (e.g. gypsy	✓			

travellers, refugees, migrants and asylum seekers)				
<b>Religion or Belief:</b> different beliefs, customs (including atheists and those with no aligned belief)	✓			
<b>Sex</b> women and men (girls and boys)	✓			
<b>Sexual Orientation</b> , e.g. Lesbian, Gay, Bisexual, Heterosexual	✓			
<p><b>3.3 Fairer Scotland Duty</b></p> <p>This duty places a legal responsibility on Scottish Borders Council (SBC) to actively consider (give due regard) to how we can reduce inequalities of outcome caused by socioeconomic disadvantage when making <u>strategic</u> decisions.</p> <p>The duty is set at a strategic level - these are the key, high level decisions that SBC will take. This would normally include strategy documents, decisions about setting priorities, allocating resources and commissioning services.</p>				
<p><b>Is the proposal strategic?</b></p> <p>N/A</p> <p><b>If No go to Section 4</b></p>				
<p><b>If yes, please indicate any potential impact on the undernoted groups this proposal may have and how you know this:</b></p>				
	<b>Impact</b>			<b>State here how you know this</b>
	<b>No Impact</b>	<b>Positive Impact</b>	<b>Negative Impact</b>	
<b>Low and/or No Wealth</b> – enough money to meet basic living costs and pay bills but have no				

savings to deal with any unexpected spends and no provision for the future.				
<b>Material Deprivation</b> – being unable to access basic goods and services i.e. financial products like life insurance, repair/replace broken electrical goods, warm home, leisure and hobbies				
<b>Area Deprivation</b> – where you live (e.g. rural areas), where you work (e.g. accessibility of transport)				
<b>Socio-economic Background</b> – social class i.e. parents' education, employment and income				
<b>Looked after and accommodated children and young people</b>				
<b>Carers</b> paid and unpaid including family members				
<b>Homelessness</b>				
<b>Addictions and substance use</b>				
<b>Those involved within the criminal justice system</b>				

#### 4 Full Integrated Impact Assessment Required

Select No if you have answered “No” to all of Sections 3.1 – 3.3.

**Yes / No** (please delete as applicable)

If a full impact assessment is not required briefly explain why there are no effects and provide justification for the decision.

This is an update plan of actions not a proposal.
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<b>Signed by Lead Officer:</b>	Carolyn Didcock
<b>Designation:</b>	Quality Improvement Manager
<b>Date:</b>	October 2023
<b>Counter Signature Director</b>	
<b>Date:</b>	



## Part 2 Full Integrated Impact Assessment

### 5 Data and Information

**What evidence has been used to inform this proposal?**

(Information can include, for example, surveys, databases, focus groups, in-depth interviews, pilot projects, reviews of complaints made, user feedback, academic publications and consultants' reports).

**Describe any gaps in the available evidence,-then record this within the improvement plan together with all of the actions you are taking in relation to this** (e.g. new research, further analysis, and when this is planned)

Please state your answer here

## 6 Consultation and Involvement

**Which groups are involved in this process and describe their involvement**

Please state your answer here

**Describe any planned involvement saying when this will take place and who is responsible for managing the process**

Please state your answer here

**Describe the results of any involvement and how you have taken this into account.**

Please state your answer here

**What have you learned from the evidence you have and the involvement undertaken? Does the initial assessment remain valid?**

**What new (if any) impacts have become evident?**

(Describe the conclusion(s) you have reached from the evidence, and state where the information can be found.)

Please state your answer here

## 7 Mitigating Actions and Recommendations

Consider whether:

Could you modify the proposal to eliminate discrimination or reduce any identified negative impacts?  
(If necessary, consider other ways in which you could meet the aims and objectives of the proposal.)

Could you modify the proposal to increase equality and, if relevant, reduce poverty and socioeconomic disadvantage?

Describe any modifications which you can make without further delay (e.g. easy, few resource implications)

<b>Mitigation</b> Please summarise all mitigations for approval by the decision makers who will approve your proposal			
Equality Characteristic/Socio economic factor	Mitigation	Resource Implications (financial, people, health, property etc)	Approved Yes/No

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## 8 Recommendation and Reasoning *(select which applies)*

- Implement proposal with no amendments
- Implement proposal taking account of mitigating actions (as outlined above)
- Reject proposal due to disproportionate impact on equality, poverty, health and Socio-economic disadvantage

<b>Reason for recommendation:</b>	
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<b>Signed by Lead Officer:</b>	
<b>Designation:</b>	
<b>Date:</b>	
<b>Counter Signature Director</b>	
<b>Date:</b>	

**Office Use Only (not for publication)**

This assessment should be presented to those making a decision about the progression of your proposal.

If it is agreed that your proposal will progress, you must send an electronic copy to corporate communications to publish on the webpage within 3 weeks of the decision.

Complete the below two sections. For your records, please keep a copy of this Integrated Impact Assessment form.

### Action Plan (complete if required)

<b>Actioner Name:</b>	<b>Action Date:</b>
<b>What is the issue?</b>	
<b>What action will be taken?</b>	
<b>Progress against the action:</b>	
<b>Action completed:</b>	<b>Date completed:</b>

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### Monitoring and Review

State how the implementation and impact of the proposal will be monitored, including implementation of any amendments? For example what type of monitoring will there be? How frequent?

Please state your answer here
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**What are the practical arrangements for monitoring? For example who will put this in place? When will it start?**

Please state your answer here

**When is the proposal due for review?**

Please state your answer here

**Who is responsible for ensuring that this happens?**

Please state your answer here